



ELK ISLAND PUBLIC SCHOOLS  
HOME EDUCATION PROGRAM PLAN FOR  
SCHOOL YEAR: 2017-2018

DATE OF MEETING:

Copy of Birth Certificate on file?    YES    NO    DOB:    GRADE:

STUDENT LEGAL NAME

PARENTS(S)

TELEPHONE

PRIMARY EDUCATOR (if different than above)

TELEPHONE

EMAIL

FAX

Shawn Saumer – [shawn.saumer@eips.ca](mailto:shawn.saumer@eips.ca)

Teacher Liaison

Work: (780) 410-2944

Fax: (780) 410-2951

**HOME EDUCATION REGULATION - THE EDUCATION ACT - Alberta Regulation 145/2006**

**A parent referred to in subsection (5) must provide to the associate board or associate private school a written description of the program which must include:**

- (a) a list of the activities selected by the parent under subsection (3) and an explanation as to how those activities will enable the student to achieve the ultimate goal set out in subsection (2),
- (b) the instructional methods and resources to be used,
- (c) the means of conducting evaluations of the student's progress, and
- (d) the name of the person instructing the home education program, if not the parent

**GOAL of Program:**

# EDUCATIONAL PLAN

<b>SUBJECT</b>	
<b>ACTIVITIES/RESOURCES</b>	

Please indicate learning outcomes that apply to this subject by checking the applicable letter. Refer to the General Student Learning Outcomes Schedule.

**A B C D E F G H I J K L M N O P Q R S T**

Please indicate instructional method used for this subject by checking the correct code/s.

**1:1** – One on One:      **C** – Computer Assisted Learning:      **D** – Discussion:

**FT** – Field Trips:      **R** – Research:      **IB** – Inquiry Based:

**WS** – Workshops:      **WB** – Workbooks:      **O** – Other:

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**FORM OF RECORD KEEPING:**

- Portfolio (Samples must be Dated)
- Log (Dated Record of Student Activities)
- Student Work (Date Stamped)
- Other (Describe):

**HOME INSTRUCTOR MEANS OF EVALUATION:**

- Regular Evaluation of Student Work
- Showcase of Student Work (Portfolio)
- Anecdotal/Observation
- Written Examination
- Other:

**ASSOCIATE BOARD REVIEW:**

- Two Student Progress Evaluations (Student and Home Educator **MUST BE** present for the evaluation)
- Provincial Achievement Tests (PATs – Gr. 6&9); Student Learning Assessments (SLA – Gr. 3) Intention to write:      YES      NO

**COMMENTS:**



I understand that I am responsible for ensuring the completion of the goal of this program plan.

Signature of Student

Date

Signature of Parent(s)

Date

Program Plan was reviewed by \_\_\_\_\_

Teacher Liaison Signature

Date

**Alberta Learning Schedule  
General Student Learning Outcomes**

- |   |  |
|---|--|
| <ol style="list-style-type: none"><li>1. A basic education must provide students with a solid core program including language arts, mathematics, science and social sciences.</li><li>2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to:<ol style="list-style-type: none"><li>a) read for information, understanding and enjoyment;</li><li>b) write and speak clearly, accurately and appropriately for the context;</li><li>c) use mathematics to solve problems in business, science and daily life situations;</li><li>d) understand the physical work, ecology and the diversity of life;</li><li>e) understand the scientific method, the nature of science and technology and their application to daily life;</li><li>f) know the history and geography of Canada and have a general understanding of world history and geography;</li><li>g) understand Canada's political, social and economic systems within a global context;</li><li>h) respect the cultural diversity, the religious diversity and common values of Canada;</li></ol></li></ol> | <ol style="list-style-type: none"><li>i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals;</li><li>j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being;</li><li>k) know the basic requirements of an active, healthful lifestyle;</li><li>l) understand and appreciate literature, the arts and the creative process;</li><li>m) research an issue thoroughly and evaluate the credibility and reliability of information sources;</li><li>n) demonstrate critical and creative thinking skills in problem solving and decision making;</li><li>o) demonstrate competence in using information technologies;</li><li>p) know how to work independently and as part of a team;</li><li>q) manage time and other resources needed to complete task;</li><li>r) demonstrate initiative, leadership, flexibility and persistence;</li><li>s) evaluate their own endeavors and continually strive to improve;</li><li>t) have the desire and realize the need for life-long learning.</li></ol> |
|---|--|

Parent Received: Copy of Program Plan      EIPS Home Education Handbook go to: <http://eipsnextstep.ca/index.php?page=2056>

Alberta Education Home Education Handbook and Program of Studies are available on the Alberta Education website at:

[www.education.gov.ab.ca/homeeducation](http://www.education.gov.ab.ca/homeeducation)

**Freedom of Information and Protection of Privacy - Disclosure      Sec. 32**

The personal information collected on this form is for the purpose of the student registration process, to facilitate the request to provide a home education program, and is necessary and related directly to parent(s), guardian(s) or independent student and School Board obligations to fulfil their responsibilities with respect to home education. The personal information is being collected pursuant to provisions of the *School Act*, Alberta Education Regulations on Student Records and Home Education and is in accordance with the *Freedom of Information and Protection of Privacy Act*. If you have questions about the collection and use of the information, please contact the Principal, Outreach Programming, 1604

*Please remove this page to assist in the completion of the Education Plan*

## **GENERAL STUDENT LEARNING OUTCOMES SCHEDULE**

1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to:

a)	Read for information, understanding and enjoyment;
b)	Write and speak clearly, accurately and appropriately for the context;
c)	Use mathematics to solve problems in business, science and daily life situations;
d)	Understand the physical world, ecology and the diversity of life;
e)	Understand the scientific method, the nature of science and technology and their application to daily life;
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s)	Evaluate their own endeavors and continually strive to improve;
t)	Have the desire and realize the need for life-long learning.

On Home Education, the family can follow the program of studies as well as the general program outcomes. Please ask your Home Education liaison for clarification if interested.