



**ELK ISLAND PUBLIC SCHOOLS HOME EDUCATION PROGRAM PLAN
FOR SCHOOL YEAR: _____**

DATE OF MEETING: _____

Copy of Birth Certificate on file? YES NO DOB m/d/yr _____ GRADE _____

STUDENT LEGAL NAME

PARENT/PRIMARY EDUCATOR

TELEPHONE Home/Cell/ Work (Circle one)

E-MAIL

FAX

Jeannie Lundgard - jeannie.lundgard@eips.ca 780-410-2944 FAX (780) 410-2951
ELEMENTARY TEACHER LIAISON

Jeannie Lundgard - jeannie.lundgard@eips.ca 780-410-2944 FAX (780) 410-2951
JUNIOR/SENIOR HIGH TEACHER LIAISON

HOME EDUCATION REGULATION - THE SCHOOL ACT - Alberta Regulation 145/2006
A parent referred to in subsection (5) must provide to the associate board or associate private school a written description of the program which must include:

- (a) a list of the activities selected by the parent under subsection (3) and an explanation as to how those activities will enable the student to achieve the ultimate goal set out in subsection (2),
- (b) the instructional methods and resources to be used,
- (c) the means of conducting evaluations of the student's progress, and
- (d) the name of the person instructing the home education program, if not the parent

STUDENTS SHOULD BE PRESENT AT FOLLOW-UP MEETINGS.

METHOD OF MONITORING STUDENT PROGRESS:

PORTFOLIO OBSERVATION Teacher Liaison Visitations PAT OTHER

EDUCATIONAL GOAL:

SUBJECTS:	RESOURCES/MATERIALS	INSTRUCTIONAL METHODS:
		<input type="checkbox"/> one on one
		<input type="checkbox"/> workshops
		<input type="checkbox"/> research
		<input type="checkbox"/> discussion
		<input type="checkbox"/> computer assisted learning
		<input type="checkbox"/> inquiry based
		<input type="checkbox"/> workbooks
		<input type="checkbox"/> readings
		<input type="checkbox"/> other

TIMETABLE:	METHOD OF EVALUATION	FORM OF RECORD KEEPING:
	<input type="checkbox"/> Student Work	<input type="checkbox"/> Portfolio
	<input type="checkbox"/> Student Portfolio	<input type="checkbox"/> Log
	<input type="checkbox"/> Daily Evaluation by Educator	<input type="checkbox"/> Student Work
	<input type="checkbox"/> Two Teacher Liaison Visits per Year	<input type="checkbox"/> Other
	<input type="checkbox"/> Other	

TIME LINE FOR THE YEAR:

LONG RANGE EDUCATIONAL GOAL:

ENRICHMENT ACTIVITIES:

STUDENT PROFILE: (A BRIEF DESCRIPTION OF YOUR CHILD YOU WOULD GIVE TO SOMEONE WHO DOESN'T KNOW HIM/HER).eg. loves hockey, ringette, volunteer work etc.

As instructor, I understand I am responsible for ensuring the completion of the goal of this program plan.

Signature of Parent

Date

Program Plan was reviewed by _____
Teacher Liaison Signature

Date

Alberta Learning Schedule General Student Learning Outcomes

- | | |
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| <ol style="list-style-type: none">1. A basic education must provide students with a solid core program including language arts, mathematics, science and social sciences.2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to:<ol style="list-style-type: none">a) read for information, understanding and enjoyment;b) write and speak clearly, accurately and appropriately for the context;c) use mathematics to solve problems in business, science and daily life situations;d) understand the physical world, ecology and the diversity of life;e) understand the scientific method, the nature of science and technology and their application to daily life;f) know the history and geography of Canada and have a general understanding of world history and geography;g) understand Canada's political, social and economic systems within a global context; | <ol style="list-style-type: none">h) respect the cultural diversity and common values of Canada;i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals;j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being;k) know the basic requirements of an active, healthful lifestyle;l) understand and appreciate literature, the arts and the creative process;m) research an issue thoroughly and evaluate the credibility and reliability of information sources;n) demonstrate critical and creative thinking skills in problem solving and decision making;o) demonstrate competence in using information technologies;p) know how to work independently and as part of a team;q) manage time and other resources needed to complete task;r) demonstrate initiative, leadership, flexibility and persistence;s) evaluate their own endeavours and continually strive to improve;t) have the desire and realize the need for life-long learning. |
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Parent received: Copy of Program Plan EIPS Home Education Handbook

Alberta Education Home Education Handbook and Program of Studies are available on the Alberta Education website at:
www.education.gov.ab.ca/homeeducation

Freedom of Information and Protection of Privacy - Disclosure Sec. 32

The personal information collected on this form is for the purpose of the student registration process, to facilitate the request to provide a home education program, and is necessary and related directly to parent(s), guardian(s) or independent student and School Board obligations to fulfil their responsibilities with respect to home education. The personal information is being collected pursuant to provisions of the *School Act*, Alberta Education Regulations on Student Records and Home Education and is in accordance with the *Freedom of Information and Protection of Privacy Act*. If you have questions about the collection and use of the information, please contact the Principal, Outreach Programming, 1604 Sherwood Drive, Sherwood Park, Alberta T8A 0Z2, Phone: (780) 464-1899.